

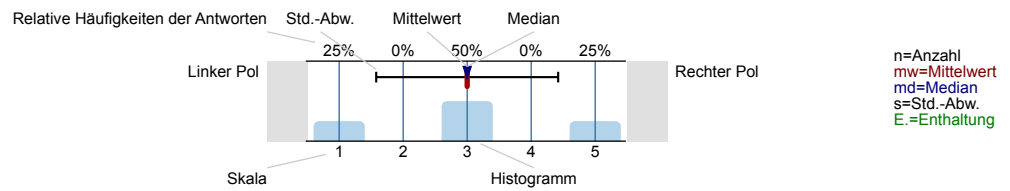
Tatsiana Radziyeuskaya

"Good Scientific Practice & Research Integrity" 27.-28.01.2021_Prof. Dr. Tobias Schmohl ()
Erfasste Fragebögen = 8

Auswertungsteil der geschlossenen Fragen

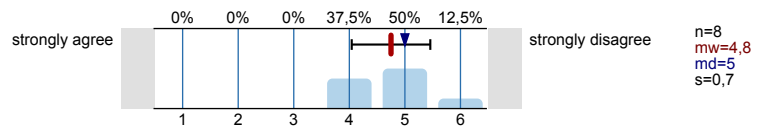
Legende

Fragestext

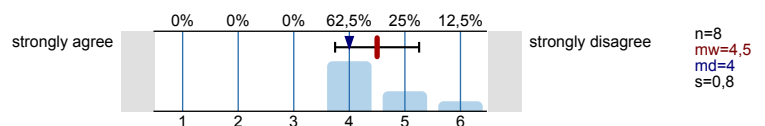


1. Your feedback is important to us!

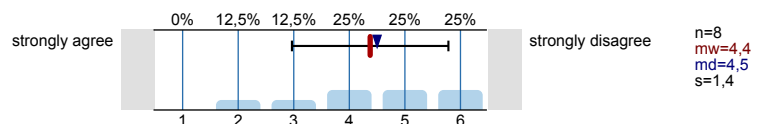
1.1) The workshop was structured clearly and coherently.



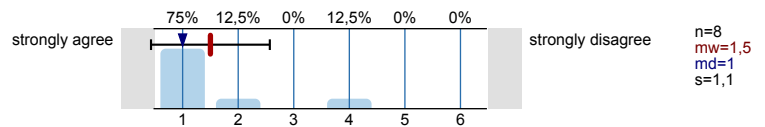
1.2) The workshop's goals were defined in advance.



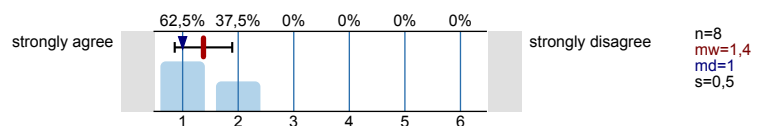
1.3) The contents and goals met my expectations.



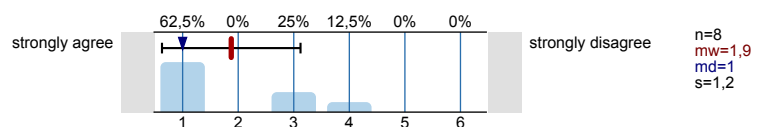
1.4) My previous knowledge was sufficient to follow the course.



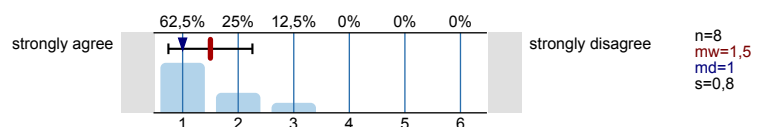
1.5) The participants were free to share their experiences and problems.



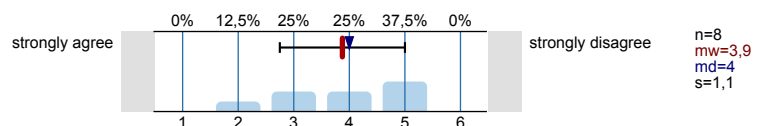
1.6) I was able to make a constructive contribution to discussions and group work.



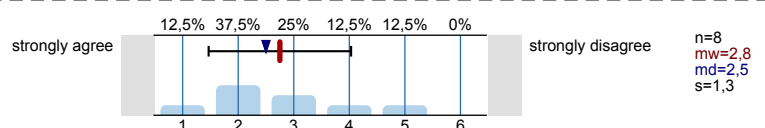
1.7) I felt free to ask questions and to make comments.



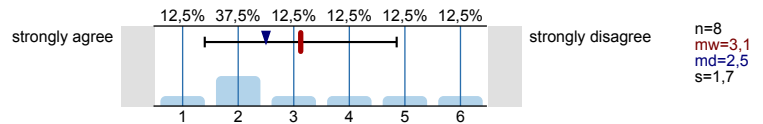
1.8) I got all the explanations I needed.



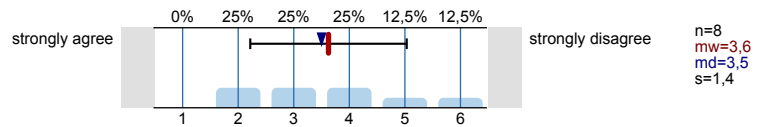
1.9) The interdisciplinary exchange was very fruitful.



1.10) I'm satisfied with the course materials.

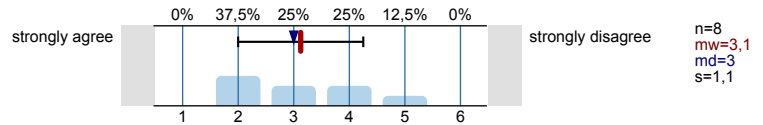


1.11) I have learned a lot in this course.

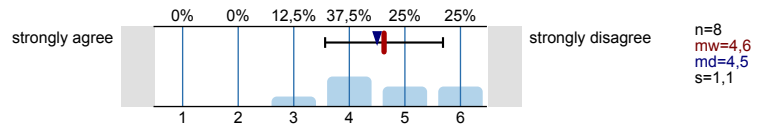


2. The lecturer...

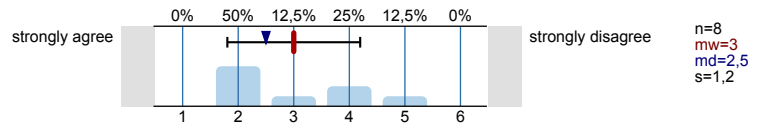
2.1) ...has timed the course well.



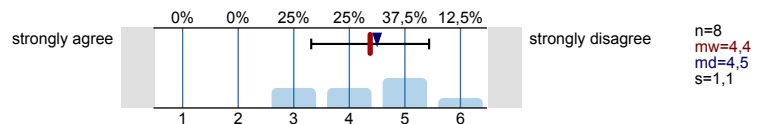
2.2) ...has structured the course well.



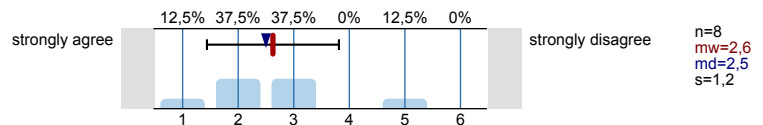
2.3) ...made the course interesting and diversified (change of activities, classroom formats, ...).



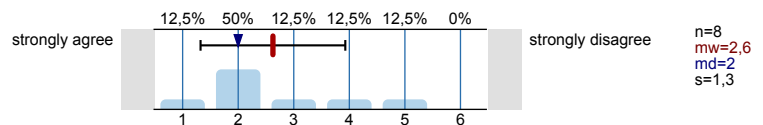
2.4) ...always seemed to be well prepared.



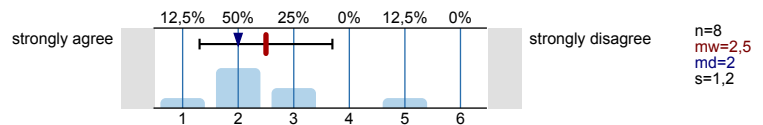
2.5) ...responded to the participants' expectations and suggestions.



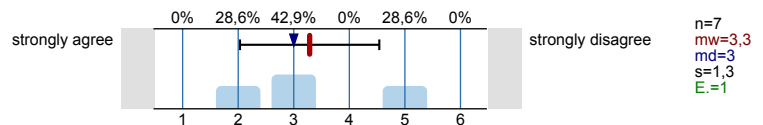
2.6) ...appeared to be motivated and committed.



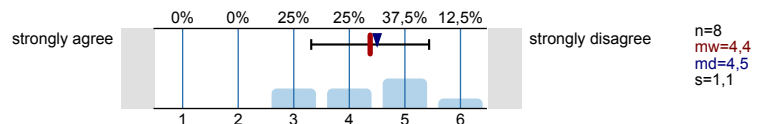
2.7) ...guided the individual and group work periods well.



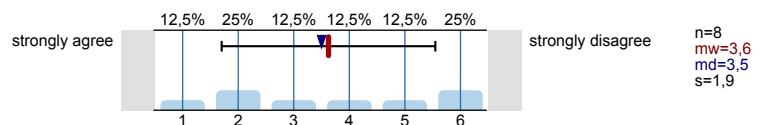
2.8) ...furthered my interest in the topic.



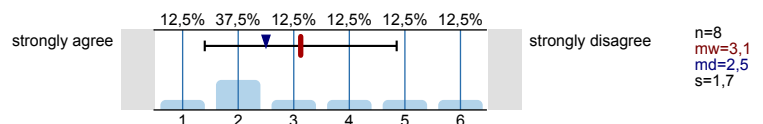
2.9) ...gave a clear presentation of the course content.



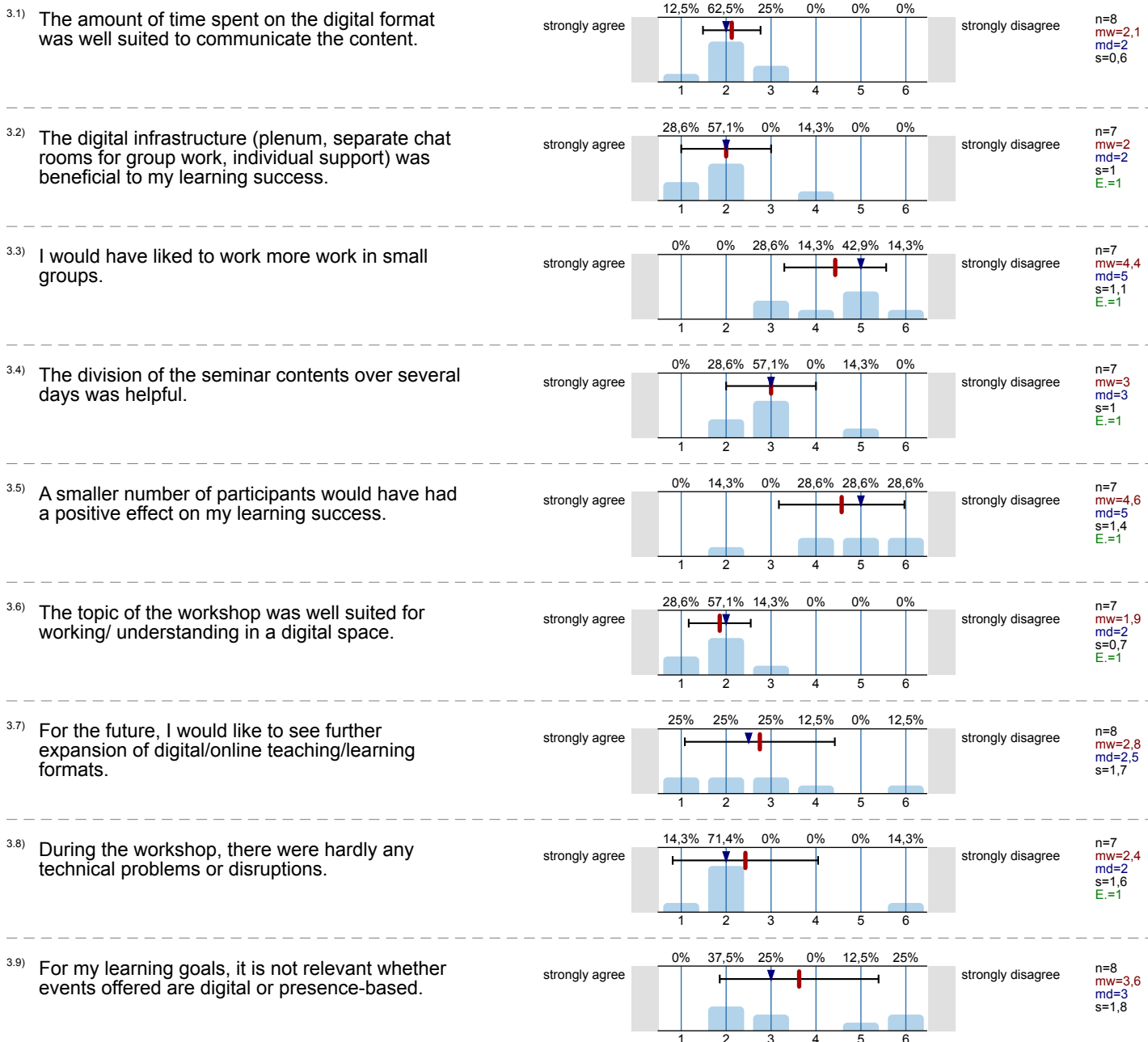
2.10) ...used practical examples to illustrate the workshop topics.



2.11) ...encouraged the students to deal intensively with the Course content.



3. Feedback on the Online-Format



4. Overall impression



Profillinie

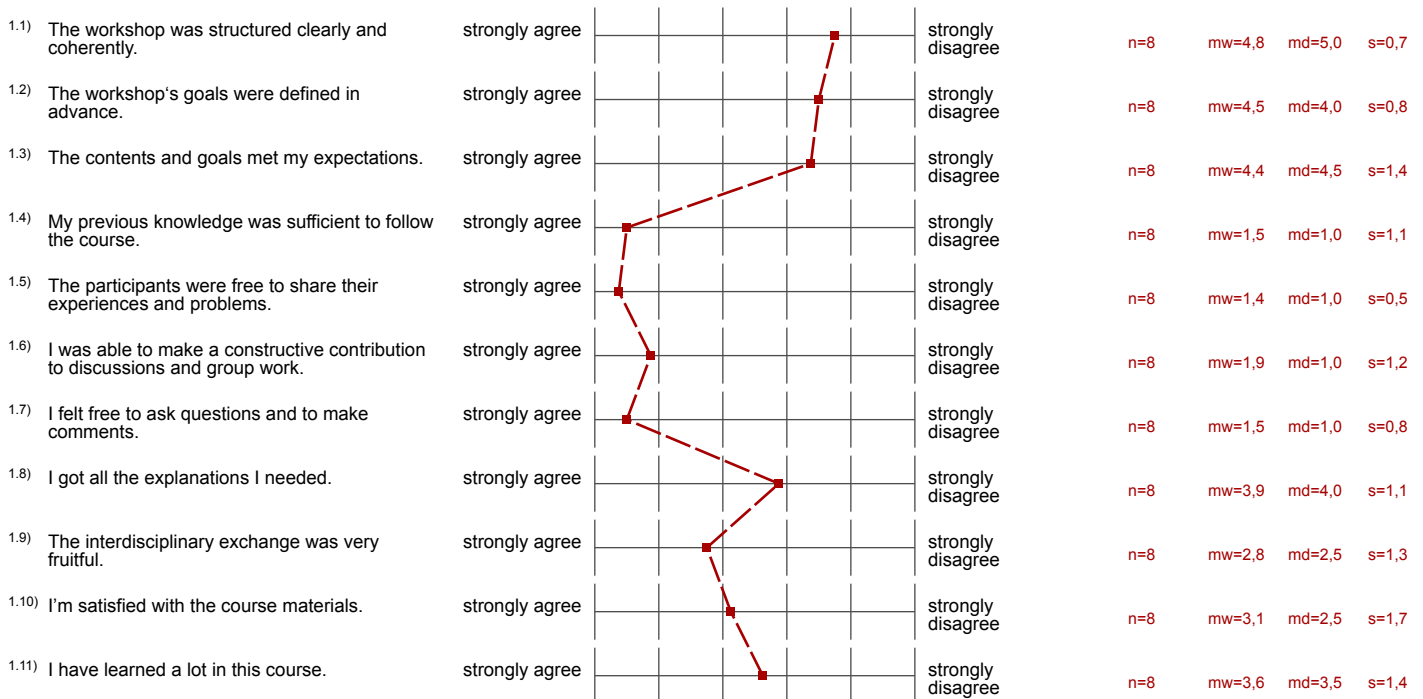
Teilbereich: GRADUS - Gaduierten-Akademie

Name der/des Lehrenden: Tatsiana Radziyeuskaya

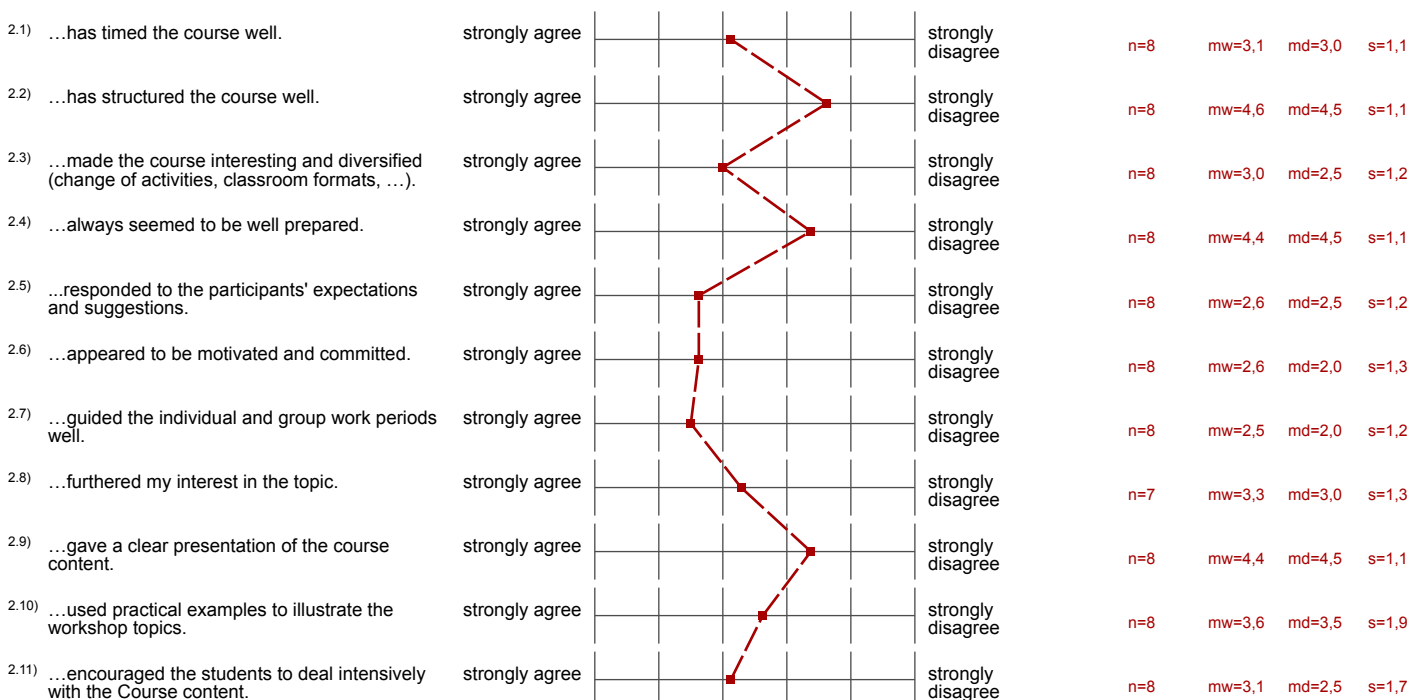
Titel der Lehrveranstaltung: "Good Scientific Practice & Research Integrity"_27.-28.01.2021_Prof. Dr. Tobias Schmohl
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

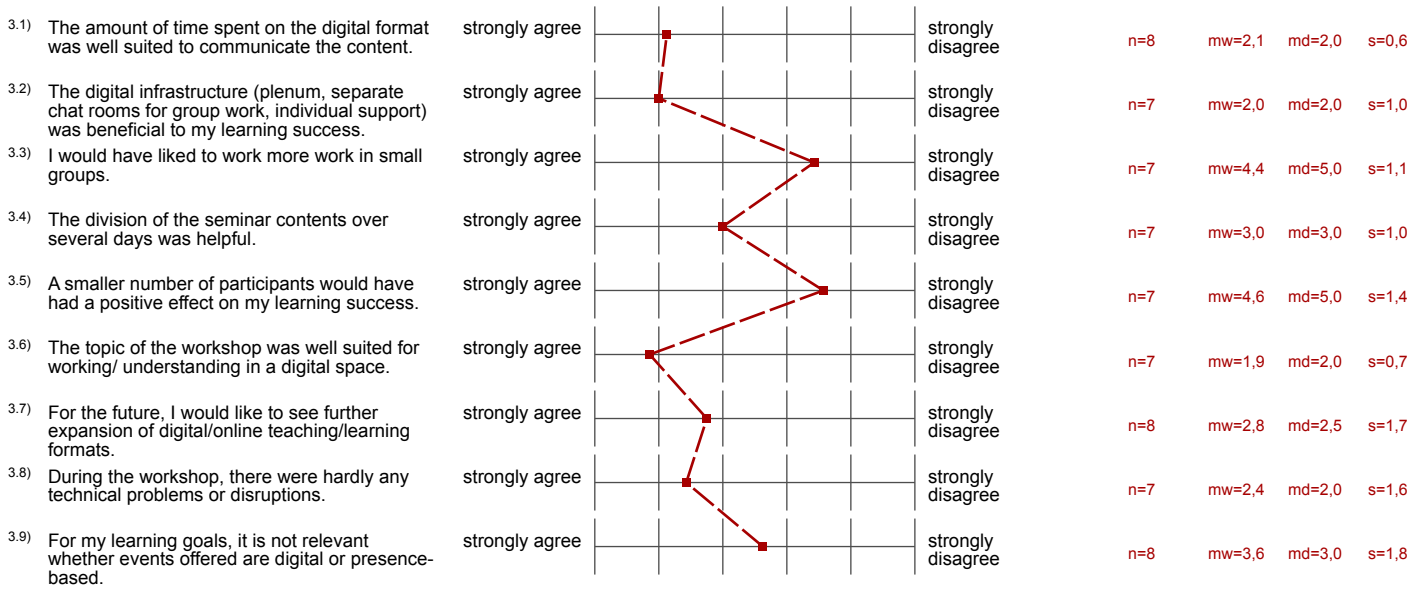
1. Your feedback is important to us!



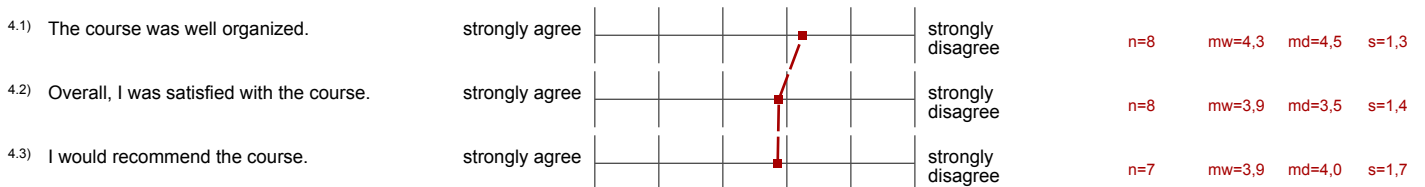
2. The lecturer...



3. Feedback on the Online-Format



4. Overall impression



Auswertungsteil der offenen Fragen

5. Further remarks... For additional online formats, I would like...

5.1)

- A different structuring of the topics would have been nice: Starting with the MIRO board, then DFG guidelines, then the unit on misconduct and who to contact in that case. Then working with the literature. Presentation of the literature the next morning (without interruptions) and the rest of the day discussion of the dilemmas and individual cases of the participants. I would omit the interviews and reduce the work in break out sessions.

An objective and professional assessment of the question/comment at the end of each discussion would have been nice.

I would suggest introducing the DFG guidelines right on the first day so they are known. I would not have this developed by a group.

I like the use of the Dilemma Game content, but not the app itself. Would plan significantly more time for this. You could go through the dilemmas in the entire group and quickly vote on the questions with the survey tool. After discussion among participants, the trainer could explain the "correct" answer.

Any additional tools like surveys or Miro boards should have been prepared in advance, if possible. Surveys with yes/no can also be done directly in WebEx/Zoom etc.

In general I find WebEx more convenient than Zoom.

Implementation in digital form was very good. Group size was also good. Atmosphere was very good. Discussions were handled well.

Trainer managed it well and course was also good.

- Es hätte ggf. von Anfang an klar gestellt werden können, dass es zu dem Thema keine klaren Handlungsanweisungen gibt, sondern dass es in der Umsetzung sehr divers ist. Auch in der Konsequenz der Umsetzung. So hat man sich als Teilnehmer mehr erhofft, als ein Workshop zu dem Thema eigentlich liefern kann.

Insgesamt sehr spannende Einblicke und Diskussionen zu den Grundlagen unserer Arbeitsweise.

- For teaching on a PhD Level, I would suppose the lecturers should bring a certain excellency in their field! So far this was not the case in any of the GRADUS courses I attended. Some of the teaching was below the level of what I teach myself to MSc Students.

The fact that these courses are compulsory makes this situation very awkward for the participants. We are working often under a high level of stress and have tight time restrictions. In this situation it is really frustrating to be forced to sit through a 2 DAY course that provides information that can be taught within 30min.

6. Which topics in the scope of the qualification program do you consider to be important/ interesting?

6.1)

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