

Tatsiana Radziyeuskaya

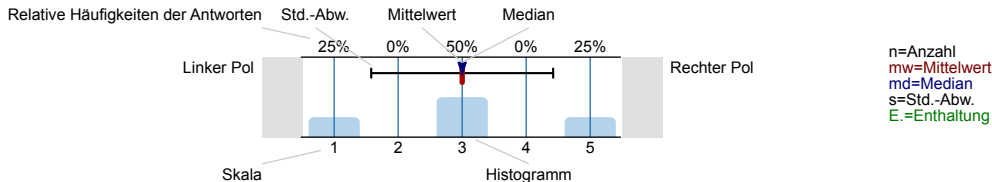
„Roadmap towards your PhD: Techniques, tools and troubleshooting“_24.-25.10.2022_Prof. Dr. Tobias Schmohl ()

Erfasste Fragebögen = 7

Auswertungsteil der geschlossenen Fragen

Legende

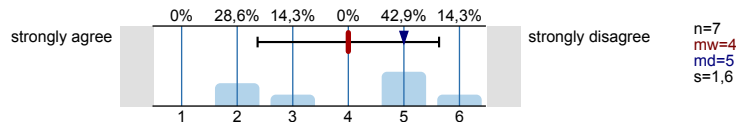
Fragestext



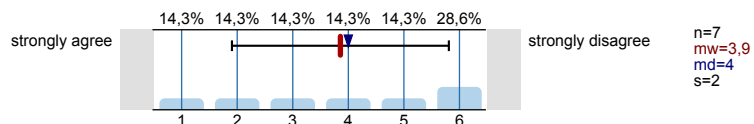
1. Your feedback is important to us!

1.1) The workshop was structured clearly and coherently.		strongly disagree	n=7 mw=2,7 md=2 s=1,7
1.2) The workshop's goals were defined in advance.		strongly disagree	n=7 mw=3,6 md=3 s=1,5
1.3) The contents and goals met my expectations.		strongly disagree	n=6 mw=4,5 md=4,5 s=1 E.=1
1.4) My previous knowledge was sufficient to follow the course.		strongly disagree	n=7 mw=2,1 md=1 s=2
1.5) The participants were free to share their experiences and problems.		strongly disagree	n=7 mw=1,7 md=1 s=1,5
1.6) I was able to make a constructive contribution to discussions and group work.		strongly disagree	n=7 mw=2,3 md=2 s=1,4
1.7) I felt free to ask questions and to make comments.		strongly disagree	n=7 mw=2 md=1 s=1,9
1.8) I got all the explanations I needed.		strongly disagree	n=7 mw=2,4 md=2 s=1,9
1.9) The interdisciplinary exchange was very fruitful.		strongly disagree	n=7 mw=3,6 md=4 s=1,4

1.10) I'm satisfied with the course materials.

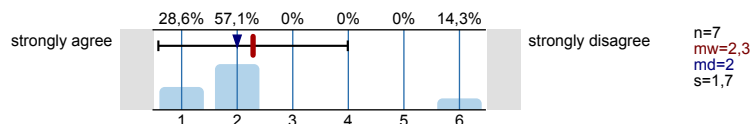


1.11) I have learned a lot in this course.

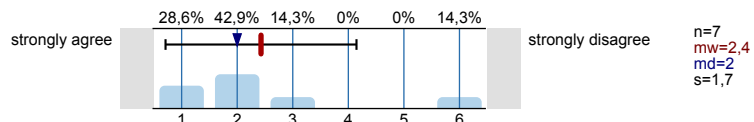


2. The lecturer...

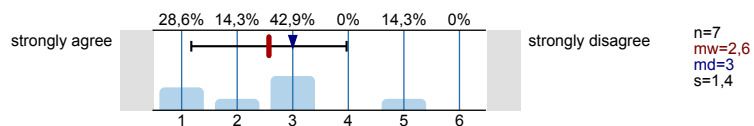
2.1) ...has timed the course well.



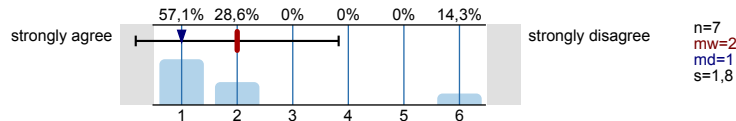
2.2) ...has structured the course well.



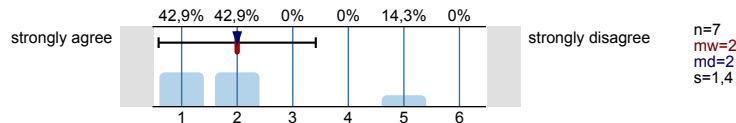
2.3) ...made the course interesting and diversified (change of activities, classroom formats, ...).



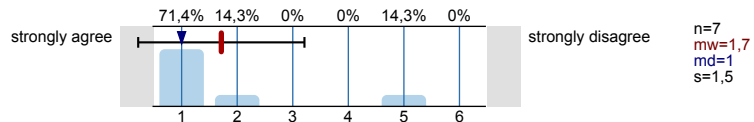
2.4) ...always seemed to be well prepared.



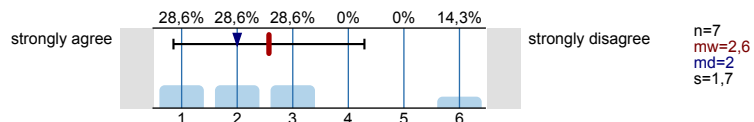
2.5) ...responded to the participants' expectations and suggestions.



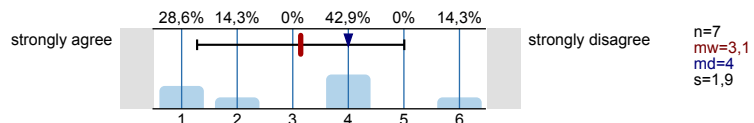
2.6) ...appeared to be motivated and committed.



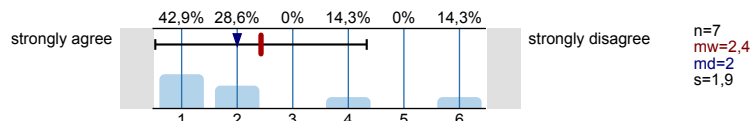
2.7) ...guided the individual and group work periods well.



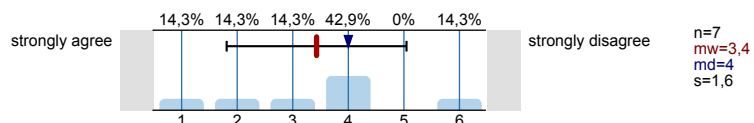
2.8) ...furthered my interest in the topic.



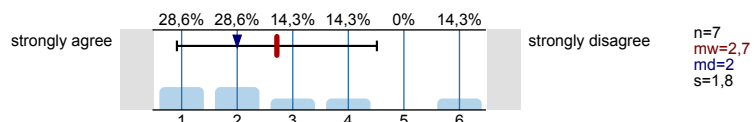
2.9) ...gave a clear presentation of the course content.



2.10) ...used practical examples to illustrate the workshop topics.



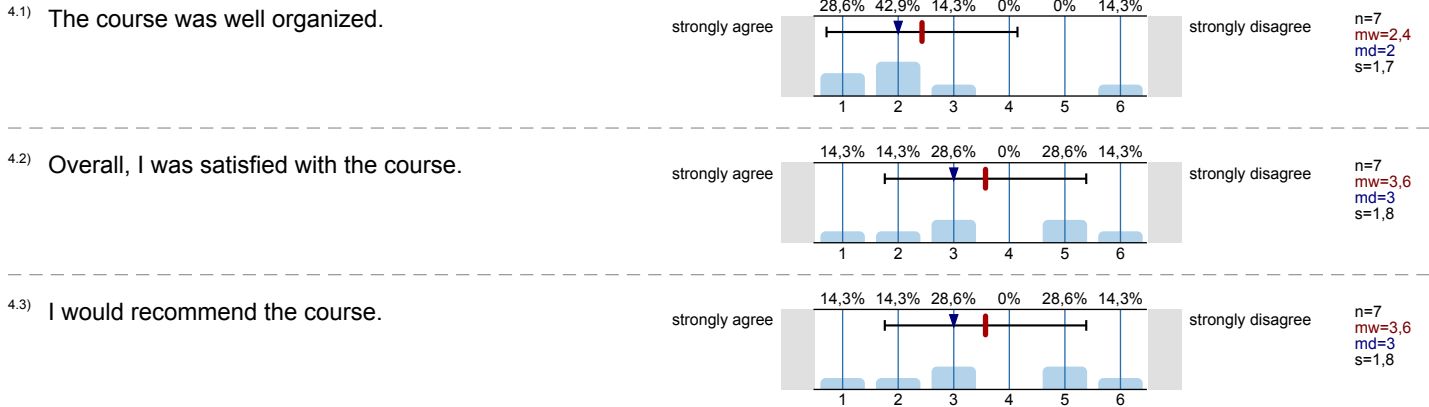
2.11) ...encouraged the students to deal intensively with the Course content.



3. Feedback on the Online-Format



4. Overall impression



Profillinie

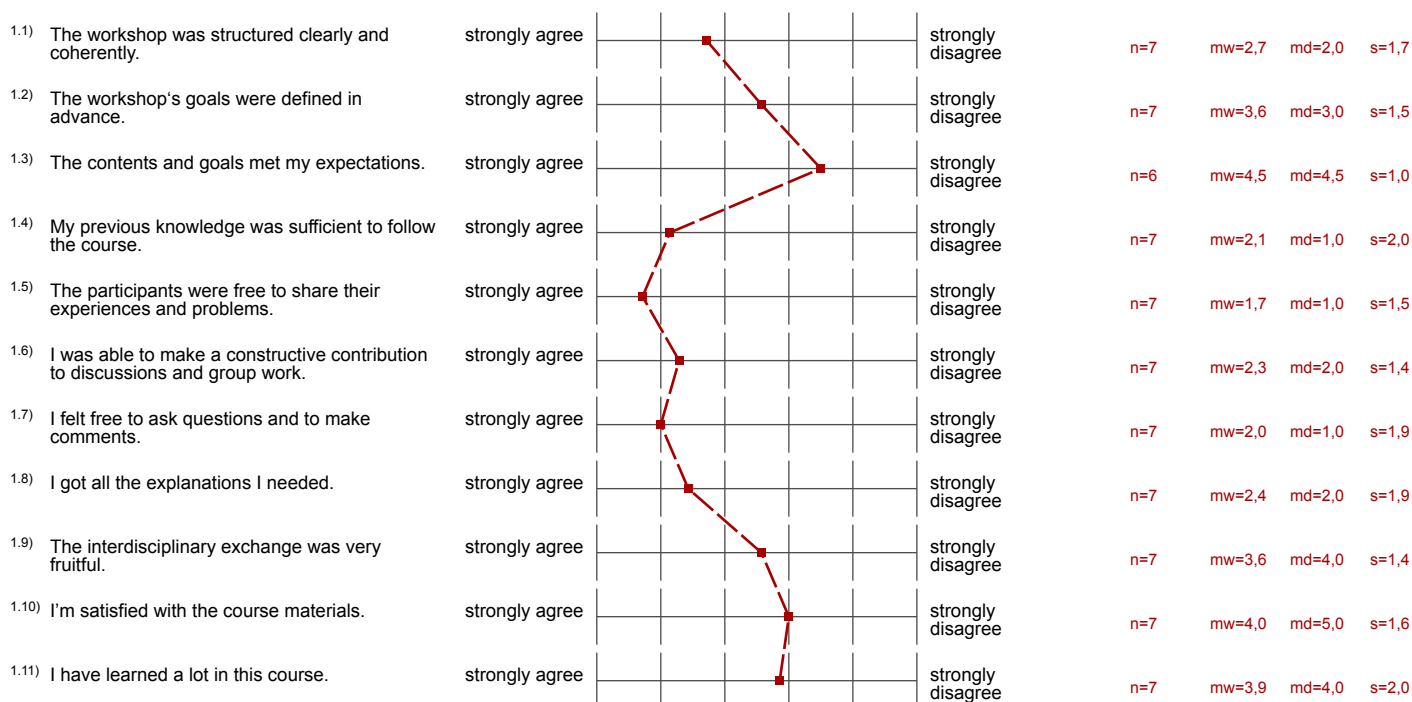
Teilbereich: GRADUS - Gaduierten-Akademie

Name der/des Lehrenden: Tatsiana Radziyeuskaya

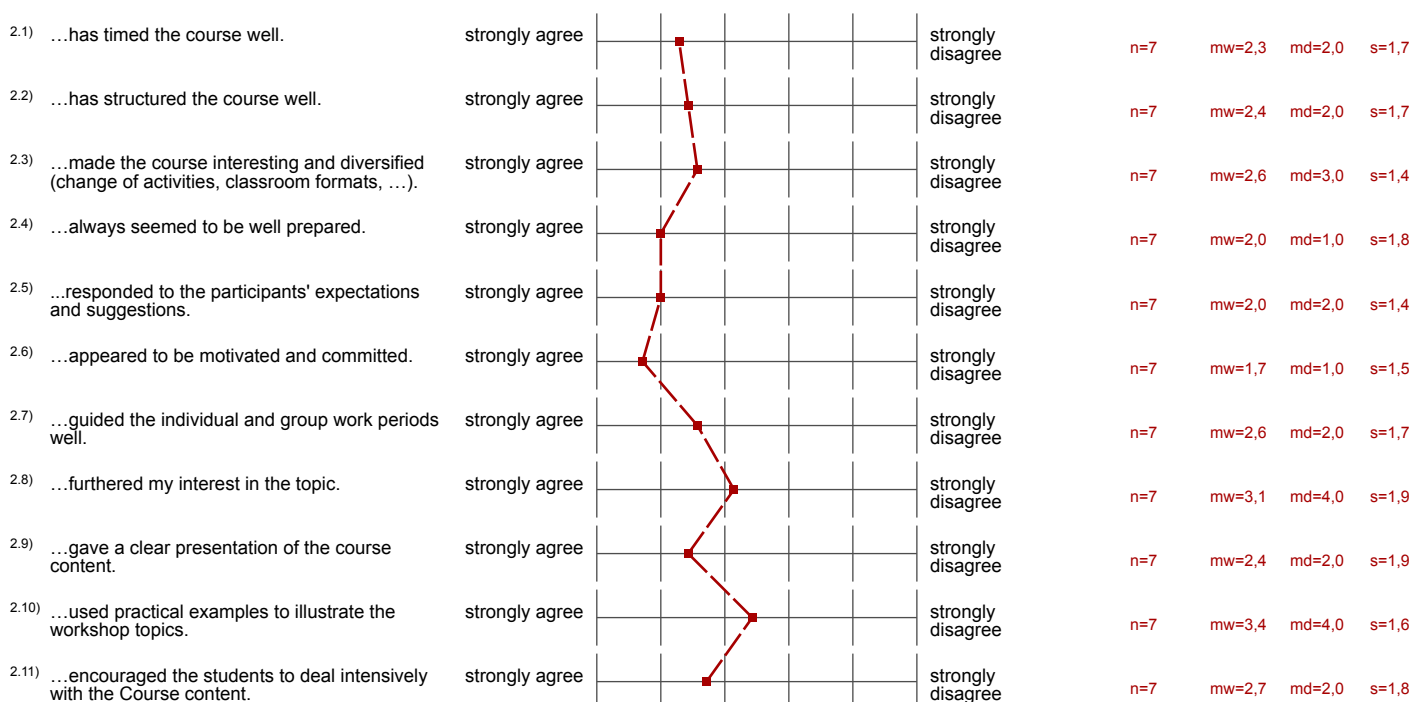
Titel der Lehrveranstaltung: „Roadmap towards your PhD: Techniques, tools and troubleshooting“_24.-25.10.2022_Prof. Dr. Tobias Schmohl
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Your feedback is important to us!



2. The lecturer...



3. Feedback on the Online-Format

3.1) The amount of time spent on the digital format was well suited to communicate the content.	strongly agree		strongly disagree	n=7	mw=3,0	md=2,0	s=2,2
3.2) The digital infrastructure (plenum, separate chat rooms for group work, individual support) was beneficial to my learning success.	strongly agree		strongly disagree	n=7	mw=3,1	md=3,0	s=2,0
3.3) The topic of the workshop was well suited for working/ understanding in a digital space.	strongly agree		strongly disagree	n=7	mw=2,4	md=1,0	s=2,0
3.4) For the future, I would like to see further expansion of digital/online teaching/learning formats.	strongly agree		strongly disagree	n=7	mw=2,6	md=1,0	s=2,1
3.5) During the workshop, there were hardly any technical problems or disruptions.	strongly agree		strongly disagree	n=7	mw=2,0	md=1,0	s=1,8
3.6) For my learning goals, it is not relevant whether events offered are digital or presence-based.	strongly agree		strongly disagree	n=7	mw=2,7	md=2,0	s=1,8

4. Overall impression

4.1) The course was well organized.	strongly agree		strongly disagree	n=7	mw=2,4	md=2,0	s=1,7
4.2) Overall, I was satisfied with the course.	strongly agree		strongly disagree	n=7	mw=3,6	md=3,0	s=1,8
4.3) I would recommend the course.	strongly agree		strongly disagree	n=7	mw=3,6	md=3,0	s=1,8

Auswertungsteil der offenen Fragen

5. Further remarks... For additional online formats, I would like...

5.1)

- It was all excellent!

- An example base interaction will be an additional help with the course.
- a good mixture of input - group work - individual work and discussion of the results from the group/ individual work.
More interactive parts
- please use dummy examples

6. Which topics in the scope of the qualification program do you consider to be important/ interesting?

6.1)

- The course was good in general. I learned a lot about how to organize ideas and transfer them to scientific writing.

Just as a comment, I would appreciate having a course or a Workshop where more about cumulative Thesis is explained. I could not find any course that deals with that and I feel sometimes lost. There is almost no information provided and supervisors can't help because they don't have experience with cumulative dissertations at this university.

Some questions that could be addressed:

- would it be possible to have a LaTeX and/or Word template to write such a kind of book?
- Should each chapter have references at the end?
- How open is the format?
- Different methods to build the "rote Pfad" between the publications.

I am sure I'm not the only student that would profit from such a Workshop => Thanks for your consideration

- tools
- techniques
- management and organization
- scientific practice
- scientific writing
- English scientific writing
- citation and lit review / lit review tools and knowledge management