

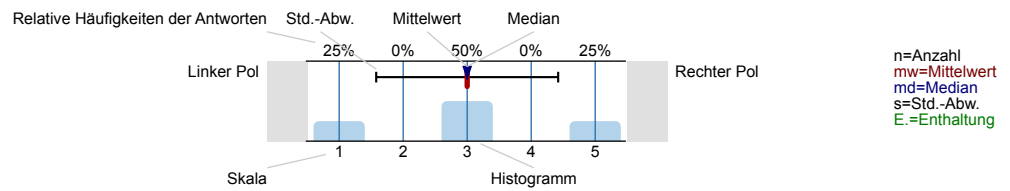
Tatsiana Radziyeuskaya

„Good Scientific Practice & Research Integrity“_26.11.2021_Prof.. Dr. Tobias Schmohl ()
Erfasste Fragebögen = 11

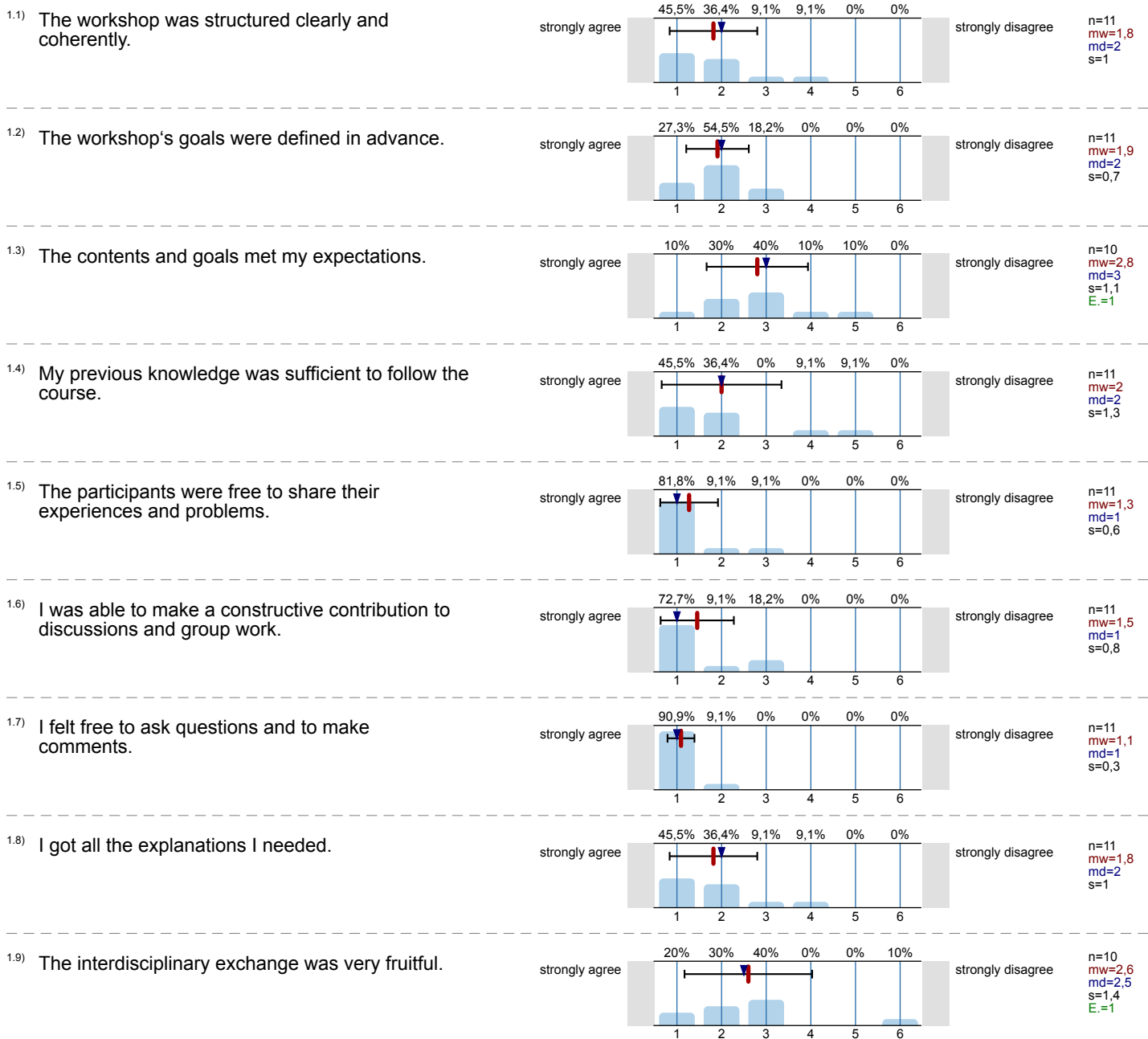
Auswertungsteil der geschlossenen Fragen

Legende

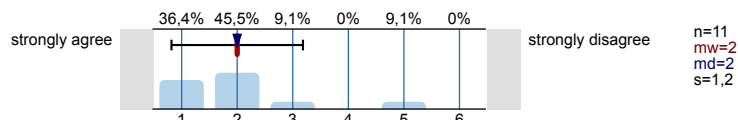
Fragestext



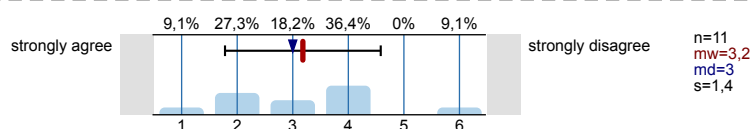
1. Your feedback is important to us!



1.10) I'm satisfied with the course materials.

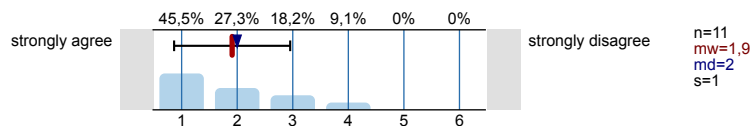


1.11) I have learned a lot in this course.

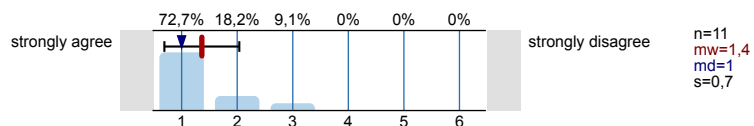


2. The lecturer...

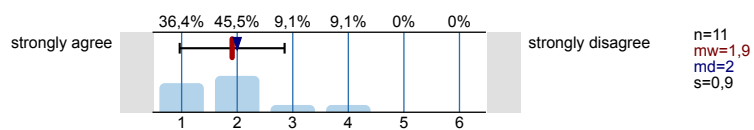
2.1) ...has timed the course well.



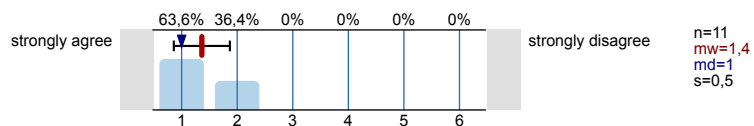
2.2) ...has structured the course well.



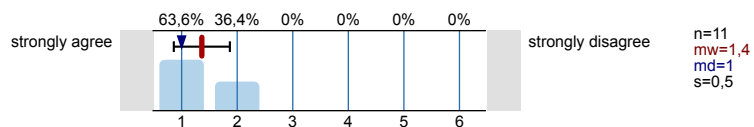
2.3) ...made the course interesting and diversified (change of activities, classroom formats, ...).



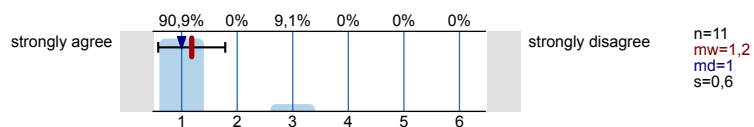
2.4) ...always seemed to be well prepared.



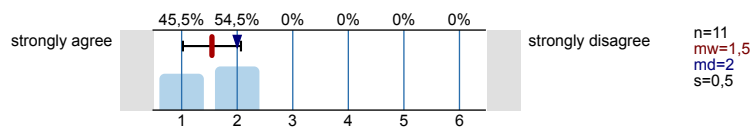
2.5) ...responded to the participants' expectations and suggestions.



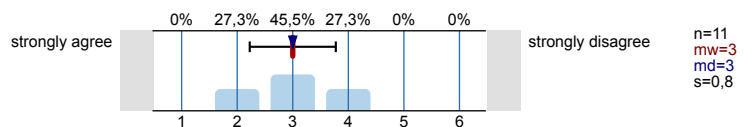
2.6) ...appeared to be motivated and committed.



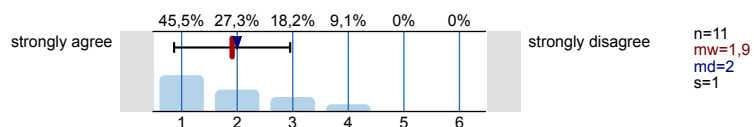
2.7) ...guided the individual and group work periods well.



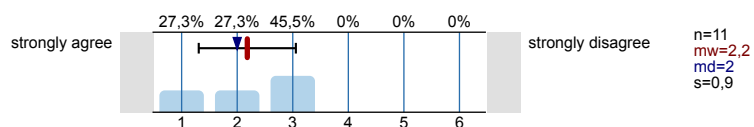
2.8) ...furthered my interest in the topic.



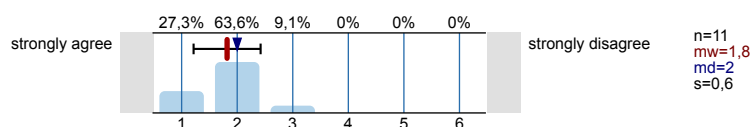
2.9) ...gave a clear presentation of the course content.



2.10) ...used practical examples to illustrate the workshop topics.



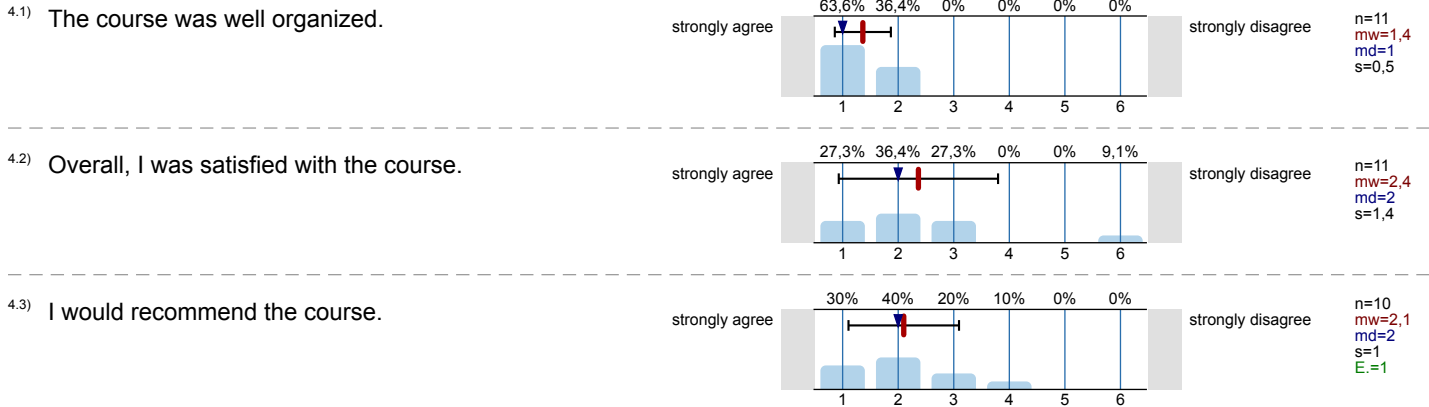
2.11) ...encouraged the students to deal intensively with the Course content.



3. Feedback on the Online-Format



4. Overall impression



Profillinie

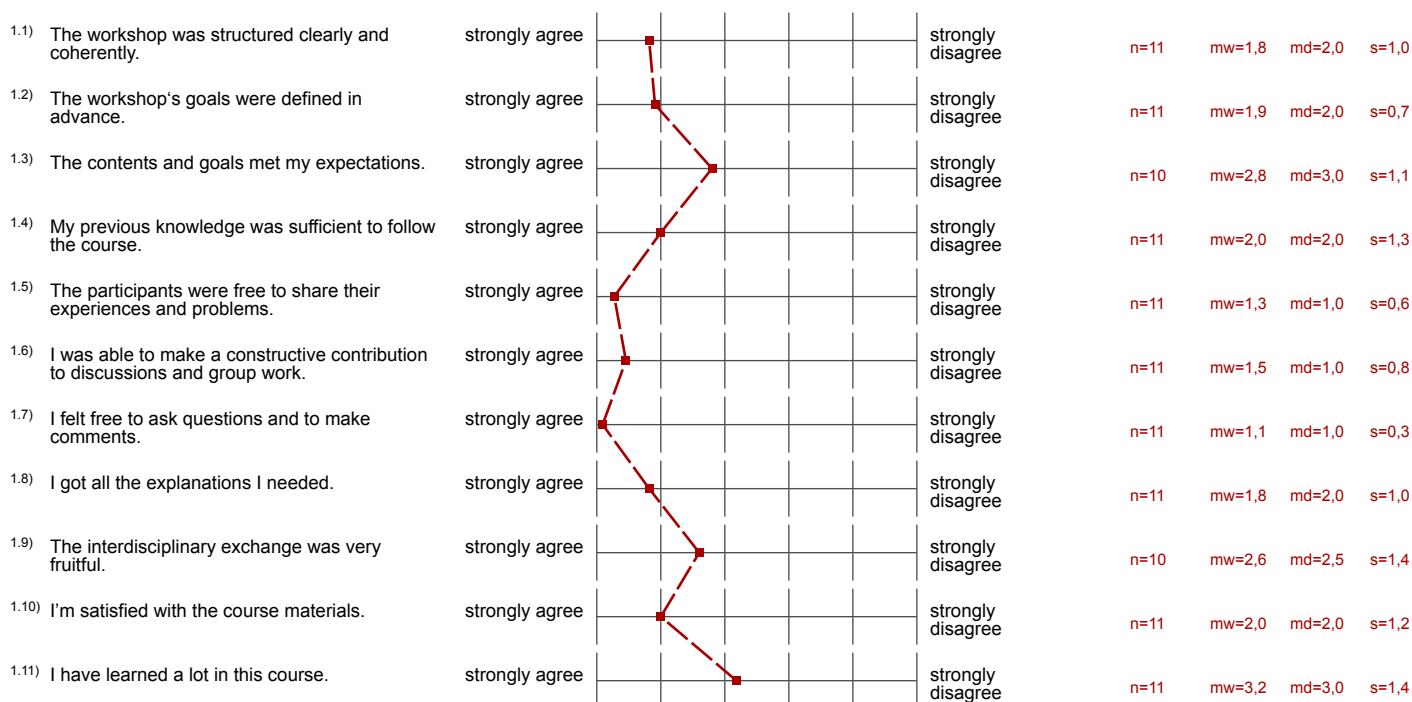
Teilbereich: GRADUS - Gaduierten-Akademie

Name der/des Lehrenden: Tatsiana Radziyeuskaya

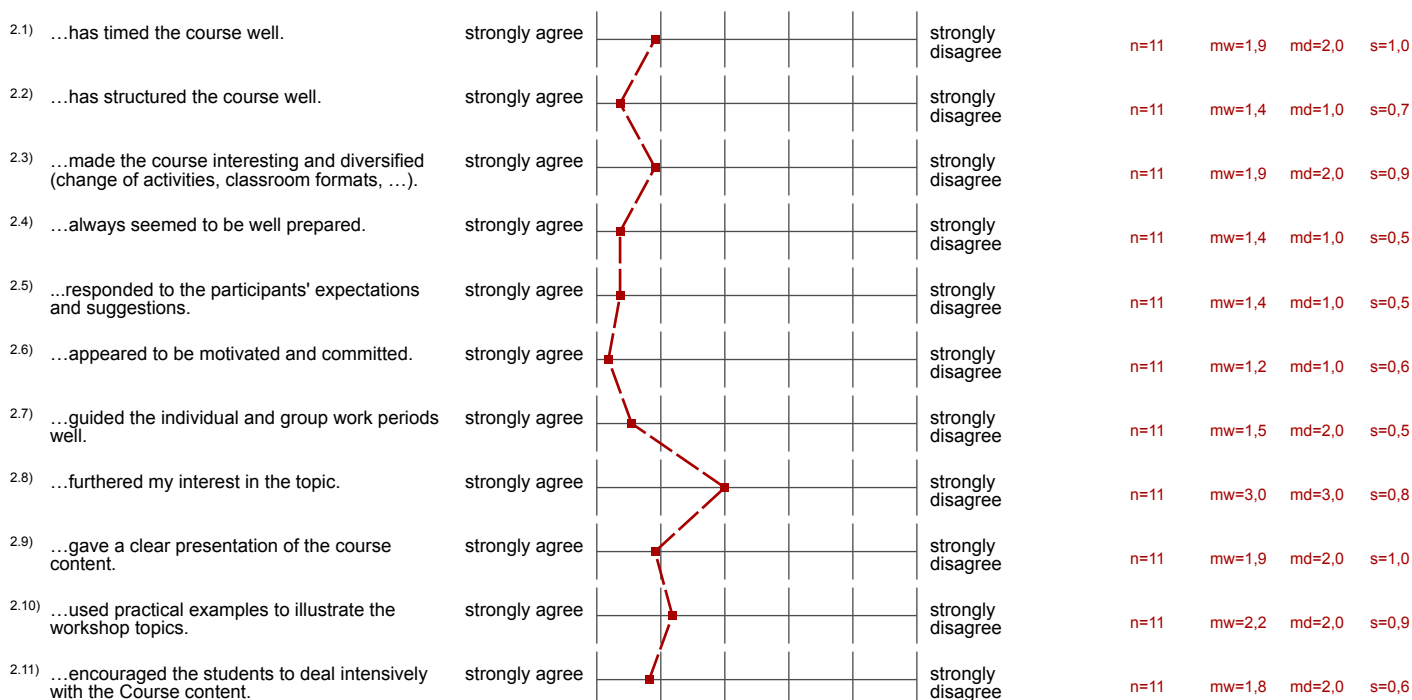
Titel der Lehrveranstaltung: „Good Scientific Practice & Research Integrity“_26.11.2021_Prof.. Dr. Tobias Schmohl
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert


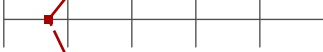
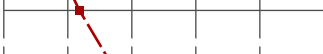



1. Your feedback is important to us!






2. The lecturer...



3. Feedback on the Online-Format

3.1) The amount of time spent on the digital format was well suited to communicate the content.	strongly agree		strongly disagree	n=10	mw=2,5	md=2,0	s=1,6
3.2) The digital infrastructure (plenum, separate chat rooms for group work, individual support) was beneficial to my learning success.	strongly agree		strongly disagree	n=10	mw=1,7	md=1,5	s=0,8
3.3) The topic of the workshop was well suited for working/ understanding in a digital space.	strongly agree		strongly disagree	n=11	mw=2,2	md=2,0	s=0,9
3.4) For the future, I would like to see further expansion of digital/online teaching/learning formats.	strongly agree		strongly disagree	n=9	mw=2,8	md=2,0	s=1,6
3.5) During the workshop, there were hardly any technical problems or disruptions.	strongly agree		strongly disagree	n=11	mw=1,9	md=1,0	s=1,8
3.6) For my learning goals, it is not relevant whether events offered are digital or presence-based.	strongly agree		strongly disagree	n=10	mw=2,4	md=2,0	s=1,5

4. Overall impression

4.1) The course was well organized.	strongly agree		strongly disagree	n=11	mw=1,4	md=1,0	s=0,5
4.2) Overall, I was satisfied with the course.	strongly agree		strongly disagree	n=11	mw=2,4	md=2,0	s=1,4
4.3) I would recommend the course.	strongly agree		strongly disagree	n=10	mw=2,1	md=2,0	s=1,0

Auswertungsteil der offenen Fragen

5. Further remarks... For additional online formats, I would like...

5.1)

- First of all, the course itself was presented as well as possible. And I am sure it is a good workshop for people from humanities and teaching.
For scientists and engineers there is hardly any new or useful information and it is not worth spending 8 hours of working time on it. If we want to discuss good scientific practice, we should start by discussing how to interpret our data and not mess around with statistics (p-hacking) and how to work properly in a scientific field. It would be desirable if the instructor is from a related field of study. In the future, I would like to see more science-related workshops, perhaps on coding conventions or something similar.
- The biggest problem of the course was, that a two-day course was crammed into one day. It felt like the topic has too many varieties to cover it in such a short amount of time while still doing sufficient group work. Otherwise the course was very well done, the structuring felt a bit off, probably due to the shortening of the time. The usage of interactive websites was very inspired, I hope to see more of this in the future.
- Vielleicht wäre es besser, wenn der Kurs in 2 Teilen aufgeteilt wäre (auf 2 Tagen a 4 Std.).

6. Which topics in the scope of the qualification program do you consider to be important/ interesting?

6.1)

- Copyright and writing paper
- How to optimize my individual response.
- Most interesting, but probably least important, was the look at scientific discussion about what good scientific practice is and should be. Most important, but to me personally least interesting, was the part about what bad scientific practice can occur at which point during a project.
- Topics related to science, engineering and computer science.
- presentation skills