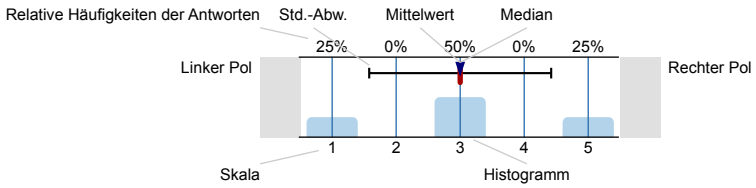
# Tatsiana Radziyeuskaya

„Roadmap towards your PhD: Techniques, tools and troubleshootings“_25.-26.02.2021_Prof. Tobias Schmohl ()
Erfasste Fragebögen = 10

## Auswertungsteil der geschlossenen Fragen

## Legende

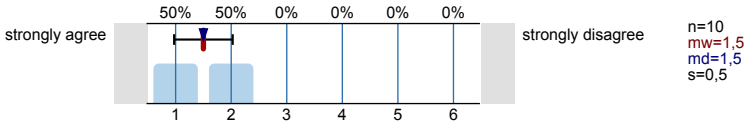
Fragetext




n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

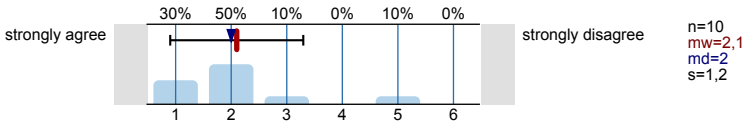
## 1. Your feedback is important to us!

1.1) The workshop was structured clearly and coherently.



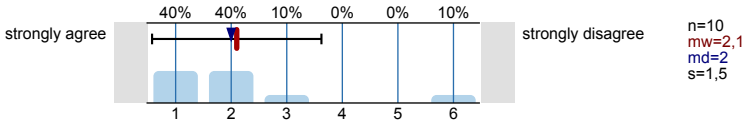

n=10
mw=1,5
md=1,5
s=0,5

1.2) The workshop‘s goals were defined in advance.



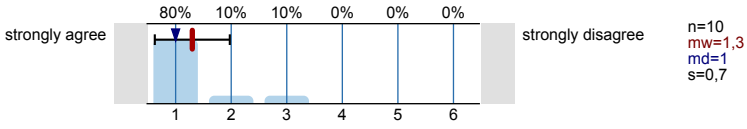

n=10
mw=2,1
md=2
s=1,2

1.3) The contents and goals met my expectations.



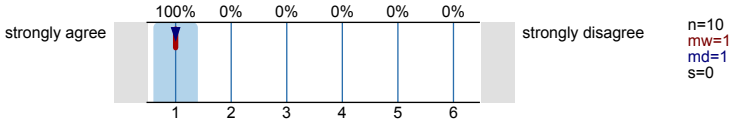

n=10
mw=2,1
md=2
s=1,5

1.4) My previous knowledge was sufficient to follow the course.



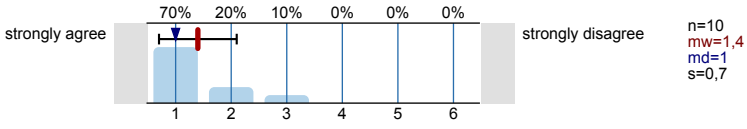

n=10
mw=1,3
md=1
s=0,7

1.5) The participants were free to share their experiences and problems.



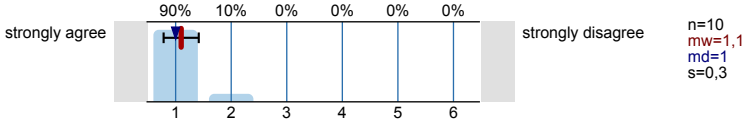

n=10
mw=1
md=1
s=0

1.6) I was able to make a constructive contribution to discussions and group work.



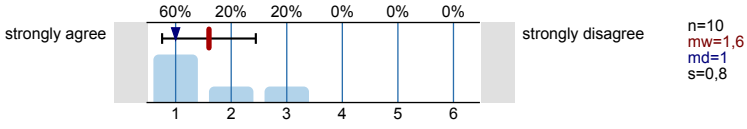

n=10
mw=1,4
md=1
s=0,7

1.7) I felt free to ask questions and to make comments.



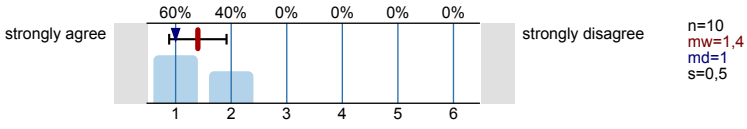

n=10
mw=1,1
md=1
s=0,3

1.8) I got all the explanations I needed.



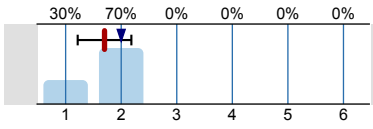

n=10
mw=1,6
md=1
s=0,8

1.9) The interdisciplinary exchange was very fruitful.




n=10
mw=1,4
md=1
s=0,5

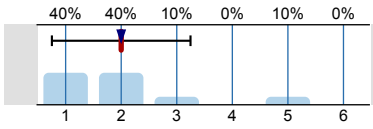
1.10) I'm satisfied with the course materials.




strongly agree — strongly disagree

n=10
mw=1,7
md=2
s=0,5

1.11) I have learned a lot in this course.

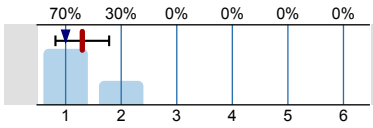



strongly agree — strongly disagree

n=10
mw=2
md=2
s=1,2

## 2. The lecturer…

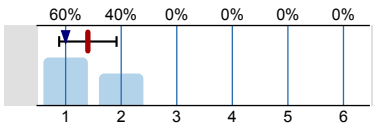
2.1) …has timed the course well.




strongly agree — strongly disagree

n=10
mw=1,3
md=1
s=0,5

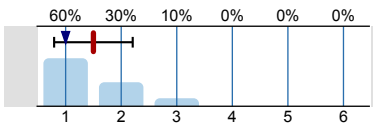
2.2) …has structured the course well.




strongly agree — strongly disagree

n=10
mw=1,4
md=1
s=0,5

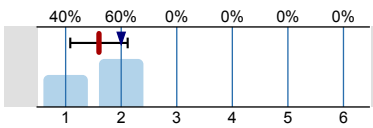
2.3) …made the course interesting and diversified (change of activities, classroom formats, …).




strongly agree — strongly disagree

n=10
mw=1,5
md=1
s=0,7

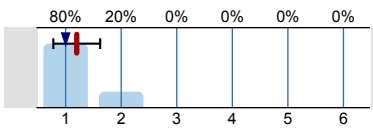
2.4) …always seemed to be well prepared.




strongly agree — strongly disagree

n=10
mw=1,6
md=2
s=0,5

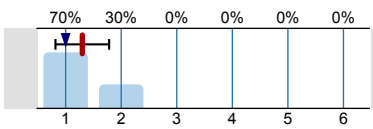
2.5) ...responded to the participants' expectations and suggestions.




strongly agree — strongly disagree

n=10
mw=1,2
md=1
s=0,4

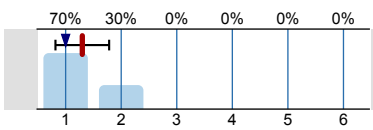
2.6) …appeared to be motivated and committed.




strongly agree — strongly disagree

n=10
mw=1,3
md=1
s=0,5

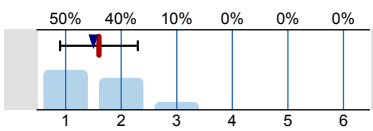
2.7) …guided the individual and group work periods well.




strongly agree — strongly disagree

n=10
mw=1,3
md=1
s=0,5

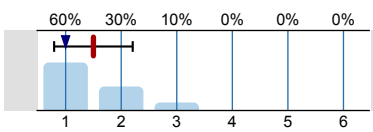
2.8) …furthered my interest in the topic.




strongly agree — strongly disagree

n=10
mw=1,6
md=1,5
s=0,7

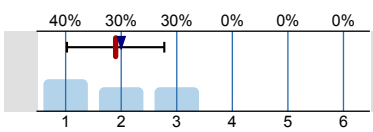
2.9) …gave a clear presentation of the course content.




strongly agree — strongly disagree

n=10
mw=1,5
md=1
s=0,7

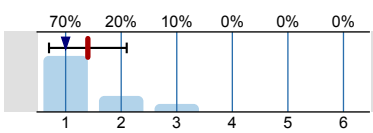
2.10) …used practical examples to illustrate the workshop topics.




strongly agree — strongly disagree

n=10
mw=1,9
md=2
s=0,9

2.11) …encouraged the students to deal intensively with the Course content.

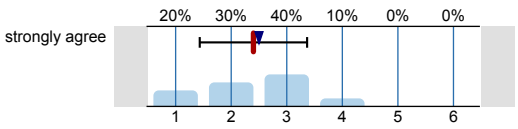



strongly agree — strongly disagree

n=10
mw=1,4
md=1
s=0,7

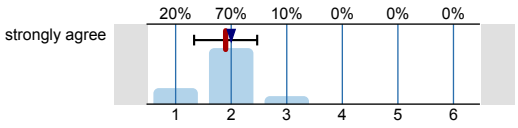
## 3. Feedback on the Online-Format

3.1) The amount of time spent on the digital format was well suited to communicate the content.



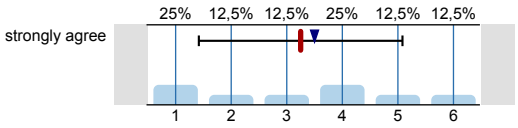

n=10
mw=2,4
md=2,5
s=1

3.2) The digital infrastructure (plenum, separate chat rooms for group work, individual support) was beneficial to my learning success.



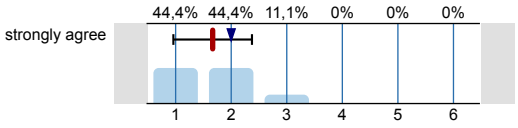

n=10
mw=1,9
md=2
s=0,6

3.3) I would have liked to work more work in small groups.



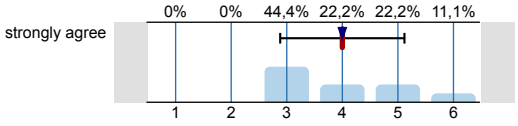

n=8
mw=3,3
md=3,5
s=1,8
E.=2

3.4) The division of the seminar contents over several days was helpful.



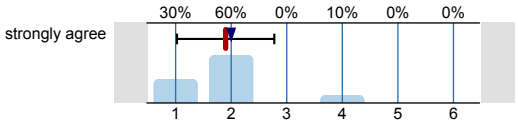

n=9
mw=1,7
md=2
s=0,7
E.=1

3.5) A smaller number of participants would have had a positive effect on my learning success.



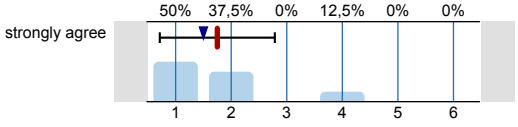

n=9
mw=4
md=4
s=1,1
E.=1

3.6) The topic of the workshop was well suited for working/ understanding in a digital space.



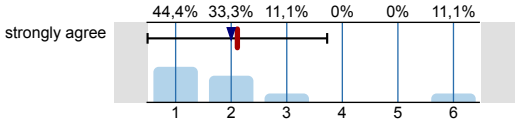

n=10
mw=1,9
md=2
s=0,9

3.7) For the future, I would like to see further expansion of digital/online teaching/learning formats.



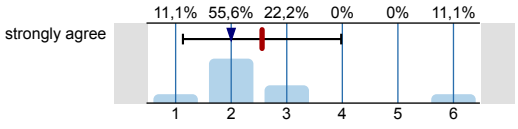

n=8
mw=1,8
md=1,5
s=1
E.=2

3.8) During the workshop, there were hardly any technical problems or disruptions.




n=9
mw=2,1
md=2
s=1,6
E.=1

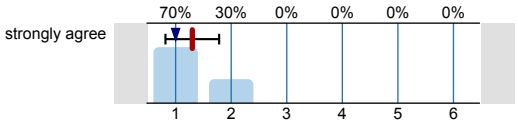
3.9) For my learning goals, it is not relevant whether events offered are digital or presence-based.




n=9
mw=2,6
md=2
s=1,4
E.=1

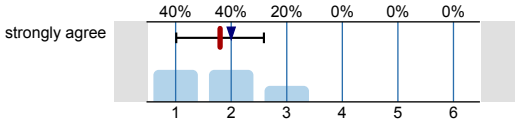
## 4. Overall impression

4.1) The course was well organized.



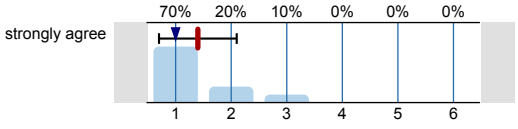

n=10
mw=1,3
md=1
s=0,5

4.2) Overall, I was satisfied with the course.




n=10
mw=1,8
md=2
s=0,8

4.3) I would recommend the course.



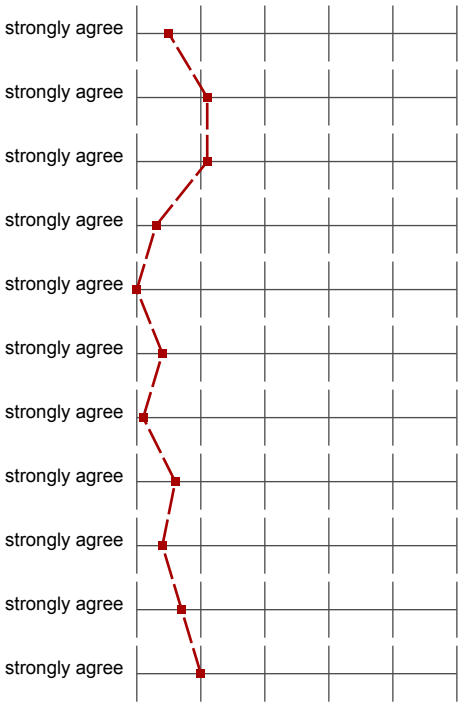

n=10
mw=1,4
md=1
s=0,7

# Profillinie

Teilbereich: GRADUS - Gaduierten-Akademie
Name der/des Lehrenden: Tatsiana Radziyeuskaya
Titel der Lehrveranstaltung: (Name der Umfrage) „Roadmap towards your PhD: Techniques, tools and troubleshootings“_25.-26.02.2021_Prof. Tobias Schmohl

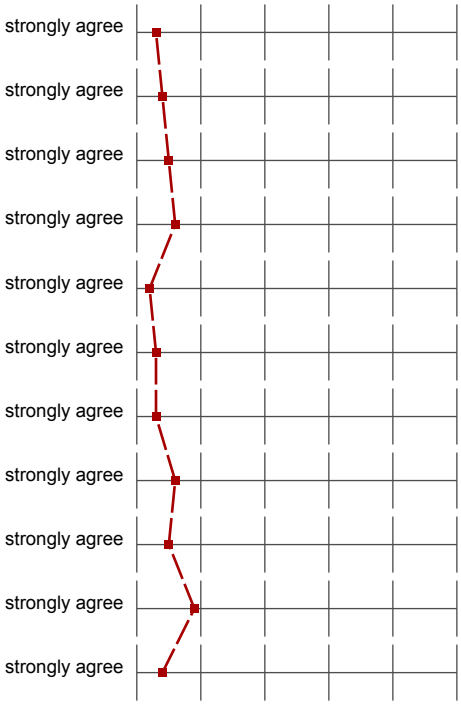
Verwendete Werte in der Profillinie: Mittelwert

## 1. Your feedback is important to us!



| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1.1) | The workshop was structured clearly and coherently. | strongly agree | strongly disagree | n=10 | mw=1,5 | md=1,5 | s=0,5 |
| 1.2) | The workshop‘s goals were defined in advance. | strongly agree | strongly disagree | n=10 | mw=2,1 | md=2,0 | s=1,2 |
| 1.3) | The contents and goals met my expectations. | strongly agree | strongly disagree | n=10 | mw=2,1 | md=2,0 | s=1,5 |
| 1.4) | My previous knowledge was sufficient to follow the course. | strongly agree | strongly disagree | n=10 | mw=1,3 | md=1,0 | s=0,7 |
| 1.5) | The participants were free to share their experiences and problems. | strongly agree | strongly disagree | n=10 | mw=1,0 | md=1,0 | s=0,0 |
| 1.6) | I was able to make a constructive contribution to discussions and group work. | strongly agree | strongly disagree | n=10 | mw=1,4 | md=1,0 | s=0,7 |
| 1.7) | I felt free to ask questions and to make comments. | strongly agree | strongly disagree | n=10 | mw=1,1 | md=1,0 | s=0,3 |
| 1.8) | I got all the explanations I needed. | strongly agree | strongly disagree | n=10 | mw=1,6 | md=1,0 | s=0,8 |
| 1.9) | The interdisciplinary exchange was very fruitful. | strongly agree | strongly disagree | n=10 | mw=1,4 | md=1,0 | s=0,5 |
| 1.10) | I’m satisfied with the course materials. | strongly agree | strongly disagree | n=10 | mw=1,7 | md=2,0 | s=0,5 |
| 1.11) | I have learned a lot in this course. | strongly agree | strongly disagree | n=10 | mw=2,0 | md=2,0 | s=1,2 |

## 2. The lecturer…



| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 2.1) | …has timed the course well. | strongly agree | strongly disagree | n=10 | mw=1,3 | md=1,0 | s=0,5 |
| 2.2) | …has structured the course well. | strongly agree | strongly disagree | n=10 | mw=1,4 | md=1,0 | s=0,5 |
| 2.3) | …made the course interesting and diversified (change of activities, classroom formats, …). | strongly agree | strongly disagree | n=10 | mw=1,5 | md=1,0 | s=0,7 |
| 2.4) | …always seemed to be well prepared. | strongly agree | strongly disagree | n=10 | mw=1,6 | md=2,0 | s=0,5 |
| 2.5) | ...responded to the participants' expectations and suggestions. | strongly agree | strongly disagree | n=10 | mw=1,2 | md=1,0 | s=0,4 |
| 2.6) | …appeared to be motivated and committed. | strongly agree | strongly disagree | n=10 | mw=1,3 | md=1,0 | s=0,5 |
| 2.7) | …guided the individual and group work periods well. | strongly agree | strongly disagree | n=10 | mw=1,3 | md=1,0 | s=0,5 |
| 2.8) | …furthered my interest in the topic. | strongly agree | strongly disagree | n=10 | mw=1,6 | md=1,5 | s=0,7 |
| 2.9) | …gave a clear presentation of the course content. | strongly agree | strongly disagree | n=10 | mw=1,5 | md=1,0 | s=0,7 |
| 2.10) | …used practical examples to illustrate the workshop topics. | strongly agree | strongly disagree | n=10 | mw=1,9 | md=2,0 | s=0,9 |
| 2.11) | …encouraged the students to deal intensively with the Course content. | strongly agree | strongly disagree | n=10 | mw=1,4 | md=1,0 | s=0,7 |

## 3. Feedback on the Online-Format

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 3.1) | The amount of time spent on the digital format was well suited to communicate the content. | strongly agree | strongly disagree | n=10 | mw=2,4 | md=2,5 | s=1,0 |
| 3.2) | The digital infrastructure (plenum, separate chat rooms for group work, individual support) was beneficial to my learning success. | strongly agree | strongly disagree | n=10 | mw=1,9 | md=2,0 | s=0,6 |
| 3.3) | I would have liked to work more work in small groups. | strongly agree | strongly disagree | n=8 | mw=3,3 | md=3,5 | s=1,8 |
| 3.4) | The division of the seminar contents over several days was helpful. | strongly agree | strongly disagree | n=9 | mw=1,7 | md=2,0 | s=0,7 |
| 3.5) | A smaller number of participants would have had a positive effect on my learning success. | strongly agree | strongly disagree | n=9 | mw=4,0 | md=4,0 | s=1,1 |
| 3.6) | The topic of the workshop was well suited for working/ understanding in a digital space. | strongly agree | strongly disagree | n=10 | mw=1,9 | md=2,0 | s=0,9 |
| 3.7) | For the future, I would like to see further expansion of digital/online teaching/learning formats. | strongly agree | strongly disagree | n=8 | mw=1,8 | md=1,5 | s=1,0 |
| 3.8) | During the workshop, there were hardly any technical problems or disruptions. | strongly agree | strongly disagree | n=9 | mw=2,1 | md=2,0 | s=1,6 |
| 3.9) | For my learning goals, it is not relevant whether events offered are digital or presence-based. | strongly agree | strongly disagree | n=9 | mw=2,6 | md=2,0 | s=1,4 |

## 4. Overall impression

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|---|---|---|---|---|---|---|---|---|
| 4.1) | The course was well organized. | strongly agree | strongly disagree | n=10 | mw=1,3 | md=1,0 | s=0,5 |
| 4.2) | Overall, I was satisfied with the course. | strongly agree | strongly disagree | n=10 | mw=1,8 | md=2,0 | s=0,8 |
| 4.3) | I would recommend the course. | strongly agree | strongly disagree | n=10 | mw=1,4 | md=1,0 | s=0,7 |

# Auswertungsteil der offenen Fragen

## 5. Further remarks… For additional online formats, I would like...

5.1)

- Good course, useful and hands on. I liked it. My only complaint is that the title is misleading. I was expecting that it were more about the experience of organizing your PhD work in general, but it was quite focused on the thesis writing. I'd suggest to make this more explicit and calling it something like "Roadmap to your PhD thesis". Best!
- If possible, extend the Course to 2.5 days to reduce rushing through some topics. I would group the people attending the course between just starting your PhD and already writting their dissertation.
- Some points of the course announcement were missing, e.g. "Students acquire basic understanding of scientific methodology and research design in their disciplines. They know the basic techniques of scientific inquiry and can apply them on their own. Students are familiar with the formal requirements of scientific work. "

## 6. Which topics in the scope of the qualification program do you consider to be important/ interesting?

6.1)

- Courses dealing with the topic "How does (good) science work?", e.g. Wissenschaftstheorie or Handlungsleitende Maßstäbe guter wissenschaftlicher Praxis
- Preparing funds applications
- Structuring your dissertation
  Establishing your research questions
  Structure chapter content
- Techniques to structure the knowledge that you gain or plan to gain over the course of your PhD.